

**S.D.E.**

**M. A. (English) Sem – II (CBCS 2018 Course) : SUMMER - 2019**  
**SUBJECT : ENGLISH LANGUAGE AND LITERATURE TECHNIQUES - II**

**Day** : Tuesday  
**Date** : 16/04/2019

**S-2019-4647**

**Time** : 03.00 PM TO 06.00 PM  
**Max. Marks** : 70

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**Note :**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the **RIGHT** indicate **FULL** marks.
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**Q.1 a)** Explain how the remedial teaching is different from the regular teaching. **(16)**  
**OR**  
**b)** Discuss various types of tests giving examples.

**Q.2** Attempt **ANY TWO** of the following : **(12)**

- a) Define the term, 'English for Specific Purposes'. Do you agree with Peter Striven's view that ESP requires 'teachers of more advanced experience and training'? Justify your answer.
- b) Explain the concepts of testing and assessment.
- c) Discuss the advantages of Peer and Micro teaching.

**Q.3** Attempt **ANY TWO** of the following : **(12)**

- a) Discuss explicit and implicit techniques of teaching grammar to the undergraduate students.
- b) Discuss various techniques of teaching vocabulary to the undergraduate students.
- c) Explain the importance of stylistic approach in teaching poetry.

**Q.4** Attempt **ANY THREE** of the following : **(15)**

- a) Discuss the relationship between language teaching and literature teaching.
- b) What is the relevance of pragmatic approach to the teaching of literature?
- c) Discuss major issues in English language teaching in large classes in India.
- d) Comment on the relevance of point of view in fiction.

**Q.5** Prepare a lecture / lesson plan to teach **ANY ONE** of the following : **(15)**

- a) Any drama of your choice
- b) Any novel of your choice
- c) Any poem of your choice
- d) Direct and indirect speech

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