

S.D.E.

**M. A. (English) Sem – I (CBCS 2018 Course) : SUMMER - 2019**  
**SUBJECT : ENGLISH LANGUAGE AND LITERATURE TEACHING – I**

**Day** : Friday  
**Date** : 12/04/2019

**Time** : 03.00 PM TO 06.00 PM  
**Max. Marks** : 70

**S-2019-4639**

**N.B.**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate **FULL** marks.

**Q.1 A)** Discuss the phases of language acquisition and language learning. **(16)**

**OR**

**B)** Write a detailed note on the techniques of teaching reading skills and writing skills.

**Q.2** Attempt **ANY TWO** of the following : **(12)**

- a) Explain the differences between language learning and language teaching.
- b) Bring out the differences between the Behaviorist and Cognitivist theories of language learning.
- c) What are the factors that affect second language learning?

**Q.3** Attempt **ANY TWO** of the following : **(12)**

- a) What are the presentation skills? How can the teacher promote these skills in an English classroom?
- b) What are the advantages of lecture method? Explain.
- c) Explain the term 'approaches', 'methods' and 'techniques'.

**Q.4** Attempt **ANY THREE** of the following : **(15)**

- a) Discuss the relevance of audio-visual aids in teaching language and literature.
- b) Explain the communicative approach to language teaching.
- c) Explain the role of computer in language learning.
- d) Why is a goal setting an important activity in curriculum designing?

**Q.5** Write short-notes on **ANY THREE** of the following : **(15)**

- a) The importance of materials production in ELLT
- b) Emergence of Pragmatics
- c) Teaching language through literature
- d) Differences between curriculum and syllabus

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