

**B.A.S.L.P.Sem – III (2017 Course) : SUMMER - 2019**

**SUBJECT: VOICE & ITS DISORDERS**

Day: Thursday  
Date: 25/04/2019

**S-2019-3959**

Time: 10.00 AM TO 12.00 NOON  
Max. Marks. 50

---

**N.B.**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw neat diagrams **WHEREVER** necessary.
  - 4) Answer to both the sections should be written in **SEPARATE** answer books.
  - 5) Answer written in the inappropriate answer sheets will not be assessed in any case.
- 

**SECTION - A**

**Q.1** Attempt any **FIVE** out of **SEVEN**: **(25)**

- a) Define voice and its function.
- b) Write about Pitch and Loudness changing mechanism, voice registers and voice quality.
- c) Explain voice problems among elderly population.
- d) Explain structures and functions of respiratory system for the purpose of Phonation.
- e) Explain characteristics of "Normal Voice".
- f) How will you do the perceptual evaluation of voice?
- g) Explain the reporting procedure of voice findings, normative comparisons and do the differential diagnosis of voice disorders.

**SECTION - B**

**Q.2** Attempt any **ONE** out of **TWO**: **(10)**

- a) Discuss the various instruments used in evaluation of voice problems in the clinic.
- b) Discuss the intervention strategies of voice disorders by SLPs.

**Q.3** Attempt any **ONE** out of **TWO**: **(15)**

- a) Explain the importance of vocal hygiene and various tips for professional voice care.
- b) Elaborate various therapy techniques used for voice therapy in a professional clinic.