F.Y.B.A.S.L.P. (2013 Course): SUMMER - 2019 SUBJECT: SPEECH -LANGUAGE DEVELOPMENT & DISORDERS

Day: Date:		dnesday 05/2019	S-2019-3931	Time: 10.00 AM TO 01.00 PM Max. Marks: 10
N.B.:	1) 2) 3) 4)	Use blue / black be Each question car	ropriate box below the question noall point pen only. Tries ONE mark. The taken back 10 minutes.	umber once only.
Seat N	√o		Signature of the Invig	gilator
Marks Obtained.		ained	Signature of the Exar	miner.
			SECTION-A	
Q.1 MCQ:				10 marks
1)		A five year old boy has	difficulty understanding and using	g new words. His problem
	(can be termed as		
:	a)	Semantic		
1	b)	Pragmatic		
1	c)	Syntactic		
(d)	Phonological		
2)	4	A child says, "my boo	k". What semantic notion is he en	coding?
;	a)	Agent + object		
l	b)	Action + agent		
(c)	Possessor + pos	session	
•	d)	Agent + action		
3)	,	Which of the following	g tests can be used for rating the se	everity of autism spectrum
	(disorders?		
:	a)	REELS		
]	b)	PAT		
(c)	CARS		
•	d)	LPT		
4)	•	'Are you coming to pl	ay" is a type of senten	ce.
;	a)	Declarative		
ì	b)	Exclamatory		
(c)	Interrogative		
	d)	Imperative		

5)		A child uses Mommy for calling any lady. This is an example of
	a)	Overgeneralization
	b)	Under generalization
	c)	Scanning
	d)	Fast mapping
6)		A child with ADHD will exhibit all the following characteristics EXCEPT
	a)	Blurts out answers impulsively
	b)	Concentrate on a task for a long period of time
	c)	Disturb classmates
	d)	Interrupts others while talking
7)		A high frequency sensorineural hearing loss is commonly seen in
	a)	Spastic CP
	b)	Ataxic CP
	c)	Athetoid CP
	d)	Dystonic CP
8)		Cognitive approach to language acquisition was given by
	a)	Piaget
	b)	Skinner
	c)	Chomsky
	d)	Lenneberg
9)		Loss of language after normal acquisition of all language milestones till 6 years
		due to neurological problem is termed as.
	a)	Semantic – pragmatic disorders
	b)	Down's syndrome
	c)	Acquired childhood aphasia
	d)	Specific language impairment
10)		Which of the following does not occur between 8-10 months of age in a normally
		developing child?
	a)	Using combination of words like 'baby want'
	b)	Using variegated babbling
	c)	Comprehension of 'no'
	d)	Looking at common objects when their names are spoken

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Time: 10:00 AM-TO 1:00 PM Day: Wednesday Date: Max. Marks: 70 15/05/2019 5.2019-3931 **N.B.:** 1) All questions are **COMPULSORY**. 2) Figures to the right indicate FULL marks. 3) Answers to both the sections should be written in **SEPARATE** answer book. 4) Draw diagrams **WHEREVER** necessary. 5) Answers written in the inappropriate answer sheets will not be assessed in any **SECTION-B** Attempt any FIVE out SIX: **Q.2** (15)Write a note on motherese. a) What is fast mapping? b) What are morphemes? Explain examples for each. d) How a child is diagnoses to have SLI? State the characteristics of Down's syndrome e) What is the meaning of the following terms- homonym, antonym, and synonym? Q.3 Attempt any **FOUR** out **FIVE**: (20)What are characteristics of children with ADHD? Describe the speech-language characteristics of a 3 year old typically developing child. Compare the speech language characteristics of children with pre lingual Vs post lingual hearing loss. **d)** Define phonology, semantics, syntax, morphology and pragmatics. e) Describe the behavioral theory of language acquisition. **f)** What is bilingualism? Describe its types. **SECTION-C** 0.4 Attempt the following questions: (20)a) State the characteristics of children with Autism spectrum disorders. b) Describe the pre requisites for the development of speech and language in children.

Attempt any **ONE** out of **TWO**:

Q.5

a) What is acquired childhood aphasia? Explain in details the causes and characteristics of acquired childhood aphasia.

(15)

b) What is cerebral palsy? What are the different types of cerebral palsy? State their characteristics.

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