

B.A.S.L.P.Sem – III (2017 Course) : SUMMER - 2019

SUBJECT : SPEECH SOUND DISORDERS

Day : Tuesday
Date : 30/04/2019

S-2019-3960

Time : 10.00 AM TO 12.00 NOON
Max. Marks : 50

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both the sections should be written in the **SEPARATE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION – A

25 marks

- Q.1** Attempt **ANY FIVE** out of seven of the following. [5 x 5 = 25]
- a) Explain the role of family in intervention for speech sound disorders.
 - b) Write a note on metaphon therapy.
 - c) Discuss the importance of 'case study'.
 - d) Contrast group therapy and individual therapy for speech sound disorders.
 - e) Write a note on IPA.
 - f) Write a note on Deep test of articulation.
 - g) Write in brief how technology can be used for articulation correction.

SECTION – B

25 marks

- Q.2** Attempt **ANY ONE** out of two of the following : [1 x 10 = 10]
- a) What are phonological disorders? Explain the stages of phonological awareness intervention for preschool children.
 - b) Describe the sensory-motor approach to correction of articulation.
- Q.3** Attempt **ANY ONE** out of two of the following : [1 x 15 = 15]
- a) Explain the classification of speech sound disorders.
 - b) Discuss the factors to be considered in target sound selection for therapy.

* * * * *