

S.Y.B.A.S.L.P. (2013 Course): SUMMER-2019
SUBJECT: SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day: Tuesday
Date: 14-05-2019 S-2019-3936

Time: -
Max. Marks: 10

N.B.:

- 1) Put a \checkmark in the appropriate box below the question number once only.
- 2) Use **blue/ black** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back **10 minutes**.

Seat No. _____

Signature of the Invigilator _____

Marks Obtained. _____

Signature of the Examiner. _____

SECTION-A

Q.1 MCQ:

10 marks

- 1) Assessment of "use" of language in terms of comprehension, production includes
 - a) Vocabulary
 - b) Pragmatics
 - c) Phonology, morphology and syntax
 - d) None of the above
- 2) Which of the following is/are "secondary reinforcers?"
 - a) Token
 - b) Check mark
 - c) Social reinforcers
 - d) All of the above
- 3) Counseling techniques include
 - a) Role playing, desensitization
 - b) Open ended and indirect questions
 - c) Maintaining silence
 - d) All of the above
- 4) Probes are administered as:
 - a) A baseline measure
 - b) Reinforcer
 - c) A measure of client progress
 - d) All of the above

- 5) A consequent event is one that occurs:
- a) Before response
 - b) After response
 - c) Before or after response
 - d) None of the above
- 6) The role of intervention is:
- a) Induction
 - b) Maintenance
 - c) Facilitation
 - d) All of the above
- 7) Generalization of a skill is achieved by:
- a) Varying the stimuli
 - b) Varying physical environment
 - c) Varying audience
 - d) All of the above
- 8) Treatment principles are:
- a) A few and abstract
 - b) Many and concrete
 - c) a + b
 - d) None of the above
- 9) A child say "Mama mango". The clinician says, "Mama give mango". The clinician has used:
- a) Expansion
 - b) Recast
 - c) Extension
 - d) Parallel talk
- 10) "Focus on comprehension during assessment and production during intervention". The exception to this rule is
- a) Child with very limited phonological skills
 - b) Child with word retrieval problems
 - c) a + b
 - d) None of the above

SUBJECT: SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day: Tuesday
Date: 14/05/2019

S-2019-3936

Time: 10.00 AM TO 01.00 PM
Max. Marks: 70

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B

Q.2 Attempt any **FIVE** out **SIX**: (15)

- a) Explain token economy with examples.
- b) What is the importance of integrating the assessment data?
- c) Explain with examples, the importance of record keeping during the intervention process.
- d) Explain the difference between child and adult case history.
- e) What is differential diagnosis?
- f) Explain the difference between negative reinforcement and punishment.

Q.3 Attempt any **FOUR** out **FIVE**: (20)

- a) What is integrated and inclusive education?
- b) Discuss the assessment protocol for a child with poor scholastic performance and articulation errors?
- c) What are the essential characteristics of a good clinician?
- d) Discuss the assessment protocol for a child with suspected SLI.
- e) Explain the utility of home training programs in speech-language intervention.

SECTION- C

Q.4 Attempt the following questions: (20)

- a) Discuss the dynamics of group therapy.
- b) Discuss the important areas to be covered in assessment and intervention of a 3 yrs old child with delayed speech and language, functioning at around 2 yrs 9 months receptively and 20 months expressively.

Q.5 Attempt any **ONE** out of **TWO**: (15)

- a) Define reinforcement. Explain the types of reinforcements.
- b) Discuss the child centered approaches to speech-language intervention.

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