## TYBASLP (2013 COWSE) SUMMER 2019 SUBJECT: MOTOR SPEECH DISORDERS

Day: Friday Time: \_\_ Date: 17-05 2019 5-2019-3944 Max. Marks: 10 **N.B.:** Put  $\sqrt{a}$  in the appropriate box below the question number once only. 1) 2) Use blue bail point pen only. Each questions carries one mark. 3) Students will not allot mark if he / she overwrite strikes or put white ink on 4) the cross once marked. MCQ sheet will be taken back 10 minutes. 5) Signature of invigilator: Seat No.: Signature of the Examiner: Marks Obtained: SECTION - A 1) Direct and indirect activation pathways are part of \_\_\_\_\_ Upper motor neuron a) Lower motor neuron b) Basal ganglia circuit c) d) Final common pathway Striatum is formed by \_\_\_\_\_ anatomical areas, 2) Lentiform nucleus and amygdala a) Globus pallidus and putamen b) Caudate nucleus and globus pallidus c) Caudate nucleus and putamen d) Ach and GABA are neurotransmitters produced at 3) Cerebellum a) Basal ganglia b) Pons c) Medulla d) 4) Hypokinetic dysarthria presents with which traid features Paralysis, atrophy, fasciculation a) Resting tremor, bradykinesia and rigidity b) Hypertone, hepereflexia and abnormal postures c) Involuntary movement, coprolalia, tremors d)

| 5)  |    | Scissor gait is a gait abnormality observed in                    |                            |  |
|-----|----|---|----------------------------|--|
|     | a) |   | Spastic CP                 |  |
|     | b) |   | Athetoid CP                |  |
|     | c) |   | Ataxic CP                  |  |
|     | d) |   | All the above              |  |
| 6)  |    | MIT is a treatment technique which can be used for                |                            |  |
|     | a) |   | AOS                        |  |
|     | b) |   | Aphasia                    |  |
|     | c) |   | CAS                        |  |
|     | d) |   | All the above              |  |
| 7)  |    | Which of the following is not a symptom of oral preparatory phase |                            |  |
|     | a) |   | Pocketing of food in sulci |  |
|     | b) |   | Gurgly voice quality       |  |
|     | c) |   | Reduced bowls clearance    |  |
|     | d) |   | Food spillage from mouth   |  |
| 8)  |    | Which of the following can be used to test swallowing functions   |                            |  |
|     | a) |   | FEES                       |  |
|     | b) |   | VPSS                       |  |
|     | c) |   | Ultrasound                 |  |
|     | d) |   | All of the above           |  |
| 9)  |    | Motor speech programmer resides in                                |                            |  |
|     | a) |   | Basal ganglia              |  |
|     | b) |   | Reticular formation        |  |
|     | c) |   | Parisylvian area           |  |
|     | d) |   | Motor cortex               |  |
| 10) |    | ATNR is commonly seen in  |                            |  |
|     | a) |   | Spastic CP                 |  |
|     | b) |   | Ataxic CP                  |  |
|     | ۵) |   | Athetoid CP                |  |
|     | c) | L   |                            |  |

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## T.Y.B.A.S.L.P. (2013 Course) : SUMMER - 2019 SUBJECT : MOTOR SPEECH DISORDERS

| Day:<br>Date:                  |                            | day<br>905/2019 <b>S-2019-3944</b>   | Time: 10.00 AM TO 01.00 PM Max. Marks: 70 |  |  |  |
|--------------------------------|----------------------------|--|---|--|--|--|
| N.B.:                          | 1)<br>2)<br>3)<br>4)<br>5) | Figures to the right indicate FULL marks.  Draw diagrams wherever NECESSARY.  Answer each section in the respective answer sheet only. |   |  |  |  |
| SECTION – B<br>(SAQ: 35 Marks) |                            |  |   |  |  |  |
| Q.2                            |                            | Attempt ANY FIVE out of SIX  | (15)                                      |  |  |  |
|                                | a)                         | FCP  |   |  |  |  |
|                                | b)                         | Abnormal reflexes in CP  | •   |  |  |  |
|                                | c)                         | Spastic dysarthria   |   |  |  |  |
|                                | d)                         | Characteristics of CAS   |   |  |  |  |
|                                | e)                         | Candidacy assessment for AAC   |   |  |  |  |
|                                | f)                         | FEES   |   |  |  |  |
| Q.3                            |                            | Attempt ANY FOUR out of FIVE   | (20)                                      |  |  |  |
|                                | a)                         | Athetoid cerebral palsy.   |   |  |  |  |
|                                | b)                         | Prosthetic management in dysarthria.   |   |  |  |  |
|                                | c)                         | Mayo clinic perceptual dimensions.   |   |  |  |  |
|                                | d)                         | Bedside assessment of swallowing.  |   |  |  |  |
|                                | e)                         | Differentiate flaccid from hypokinetic dysarthria.   |   |  |  |  |
| SECTION - C                    |                            |  |   |  |  |  |
| Q.4                            |                            | Attempt the following questions:   | (15)                                      |  |  |  |
| -                              | a)                         | Discuss "Importance of perceptual analysis in assessment of  |   |  |  |  |
|                                | •                          | are the tests available for this assessment?   |   |  |  |  |
|                                | b)                         | How would you carry out therapy for swallowing disorders'  |   |  |  |  |
| Q.5                            |                            | Attempt ANY ONE out of TWO   | (20)                                      |  |  |  |
|                                | a)                         | Discuss management of children with Cerebral Palsy.  |   |  |  |  |
|                                | b)                         | Write assessment of childhood apraxia of speech.   |   |  |  |  |
|                                |                            |  |   |  |  |  |