

B.A.S.L.P.Sem – IV (2017 Course) : SUMMER - 2019
SUBJECT: LANGUAGE DISORDERS IN CHILDREN

Day : Saturday
Date : 04/05/2019

S-2019-3964

Time: 10.00 AM TO 12.00 NOON
Max. Marks: 50

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in the **respective** answer sheets only.
- 4) Draw diagrams wherever necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION – A (SAQ) 25 marks

- Q.1** Attempt any **FIVE** out of **SEVEN**: **(25)**
- a) What is SLI? Why is it called the disorder of exclusion?
 - b) Describe extension and expansion with examples.
 - c) Define reliability and validity and its types.
 - d) Describe in detail features of a child with ADHD.
 - e) AAC and its types.
 - f) Write a note on prelinguistic skills.
 - g) Write a note on telerehabilitation and basic requirements for the same. Describe its utility.

SECTION – B (LAQ) 25 marks

- Q.2** Attempt any **ONE** out of **TWO**: **(10)**
- a) What is group therapy and individual therapy? Describe their advantages and disadvantages in detail.
 - b) Describe SMART objectives.
- Q.3** Attempt any **ONE** out of **TWO**: **(15)**
- a) Describe in detail general, speech and language characteristics in a child with ASD.
 - b) Chart morpho - syntactic development in children.

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