

**M. Sc. (Speech Language Pathology) (2018 Course) Sem – II :
SUMMER - 2019**

SUBJECT : LANGUAGE DISORDERS IN CHILDREN

Day : Wednesday
Date : 29/05/2019

Time : 10.00 AM TO 01.00 PM
Max. Marks : 80

S-2019-3975

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both the sections should be written in **RESPECTIVE** answerbooks.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION - A

Q.1 Attempt **ANY FOUR** out of **six** questions. **60**

- a) Discuss any two theories of language acquisition and state its clinical implications.
- b) Discuss the differential diagnosis of Acquired childhood aphasia, specific language impairment and autism spectrum disorder.
- c) Compare the DSM IV and DSM V criteria for diagnosis of Autism spectrum disorders.
- d) Discuss the assessment and diagnosis of ADHD.
- e) Language assessment tests in English cannot be 'adapted' to Indian languages – Discuss with appropriate examples.
- f) Discuss the role of augmentative and alternative communication for integration of children with language disorders in regular schools and community. Write a note on difficulties faced for the same in India.

SECTION - B

Q.2 Attempt **ANY FOUR** out of **six** questions. **20**

- a) Language development of adopted children.
- b) Write a note on applied behavior analysis.
- c) Role of parents in management of children with language disorders.
- d) Write a note on second language acquisition.
- e) Write a note on certification of children with language disorders.
- f) Diagnostic tools for ASD in India (any two).

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