

SECOND YEAR M.A.S.L.P. : SUMMER - 2019
SUBJECT: LANGUAGE ACQUISITION AND LANGUAGE DISORDERS
IN CHILDREN

Day : Tuesday
Date : 11/06/2019

S-2019-3992

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagrams **WHEREVER** necessary.
 - 4) Answers each section in the **RESPECTIVE** answer sheets only.
 - 5) Answers written in the inappropriate answer sheet will not be assessed in any case.
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SECTION-A (LAQ)

Q.1 Attempt any **FOUR** out of **SIX**: **(4 x 15) (60)**

- a) Discuss the difficulties in diagnosis of language learning disability in India.
- b) Discuss the role of speech language pathologists in diagnosis and management of autism spectrum disorders.
- c) What is extreme deprivation? Discuss the prognostic factors for children with extreme deprivation.
- d) "Knowledge of theories and developmental milestones is a 'must know' for every speech language pathologist." Justify.
- e) What is bilingualism? Discuss its impact on the assessment and management of children with speech language disorders.
- f) 'Intensive early intervention followed by long term follow ups is a must for children for acquired childhood aphasia.' Justify.

SECTION-B (SAQ)

Q.2 Attempt any **FOUR** out of **SIX**: **(4 x 5) (20)**

- a) "Children who are adopted are at risk for speech, language and literacy problems" – Comment.
- b) Explain the reasons for delay in speech language development in children with visual impairments.
- c) "Good genetic counseling is the need of the hour". Comment.
- d) Compare and contrast DMS IV and V for diagnosis of ADHD.
- e) Write a note on ICF and its application to childhood language disorders.
- f) Parents of children with disabilities need 'a period of grieving' for their active participation in the management. Comment.

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