

M. Sc. (Speech Language Pathology) (2018 Course) Sem – II :
SUMMER - 2019

SUBJECT: DISORDERS OF FLUENCY

Day : Monday
Date : 27/05/2019

S-2019-3974

Time 10.00 AM TO 01.00 PM
Max Marks : 80

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw diagram **WHEREVER** necessary.
 - 4) Answer to both the sections should be written in **RESPECTIVE** answer books.
 - 5) Answer written in the inappropriate answer sheets will not be assessed in any case.
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SECTION - A

Q1. Attempt any **FOUR** out of **SIX**: **(60)**

- a) Write about the different approaches to counseling, outlining the positive and negative aspects of each.
- b) Why has stuttering been called a timing disorder? Explain.
- c) Write about the cognitive dimension of stuttering and its management.
- d) What are the approaches to management of children who stutter?
- e) How can cluttering be differentially diagnosed from stuttering?
- f) Write in detail about relapse and recovery from stuttering.

SECTION - B

Q2. Attempt any **FOUR** out of **SIX**: **(20)**

- a) Explain the servo model.
- b) Write about psychogenic stuttering.
- c) In what way is cultural sensitivity important in stuttering assessment and intervention?
- d) Write about the use of technology in stuttering management.
- e) Explain the concept of normal non-fluency and factors affecting it.
- f) Explain the neurophysiological basis of cluttering.

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