

Day : Monday

Time : -

Date : 13.05.2019 S.2019-3942

Max. Marks: 10.

N.B.:

- 1) Put a in the appropriate box below the question number once only.
- 2) Use blue ball pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after 10 minutes.

Seat No.: _____

Signature of the Invigilator: _____

Marks Obtained: _____

Signature of the Examiner: _____

SECTION-A (MCQ 10 Marks)

Q.1 M.C.Q.

- 1) Spontaneous recovery is
 - a) Recovery from stuttering without formal therapy
 - b) Recovery suddenly during therapy
 - c) Recovery before stuttering becomes chronic
 - d) Recovery due to stressful treatment
- 2) Phase 1 of stuttering is best characterized by
 - a) vivid speech fears
 - b) Repetitions of initial sounds
 - c) Little overt concern
 - d) Tonic blocks
- 3) Orton and Travis authored
 - a) Role theory
 - b) Fluency shaping theory
 - c) Incomplete cerebral dominance
 - d) Approach avoidance theory
- 4) A disfluency disorder characterized by a sudden onset of typically short duration is
 - a) Neurogenic stuttering
 - b) Cluttering
 - c) Developmental stuttering
 - d) Psychogenic stuttering

P.T.O.

- 5) Although fluency can be improved, a common result of many behavioural treatments for stuttering involves
- a) Fast rate of speech
 - b) Poor eye contact
 - c) Poor self-image
 - d) Unnatural sounding speech
- 6) Stuttering as an 'anticipatory hypertonic avoidance reaction' is a definition offered by
- a) Sheehan
 - b) Van Riper
 - c) Perkins
 - d) Johnson
- 7) Stuttering does not vary with respect to
- a) Situation
 - b) Person
 - c) Weather
 - d) Place
- 8) Cluttering is thought to be primarily a disorder of
- a) Fluency
 - b) Central language imbalance
 - c) Speech motor execution
 - d) Autosomal dominant disorder
- 9) DAF helps in
- a) Frequency modification
 - b) Speech rate modification
 - c) Loudness modification
 - d) Pitch modification
- 10) Core behaviour in stuttering includes
- a) Avoidance
 - b) Postponement
 - c) Poor eye contact
 - d) Repetition

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T.Y.B.A.S.L.P. (2013 Course) : SUMMER - 2019
SUBJECT: FLUENCY AND ITS DISORDERS

Day : Monday
Date : 13/05/2019

S-2019-3942

Time : 10.00 AM TO 01.00 PM
Max. Marks: 70.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw diagrams **WHEREVER** necessary.
 - 4) Answer each section in the respective answer sheet only.
 - 5) Answers written in the inappropriate answer sheets will not be assessed in any case.
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SECTION-B
(SAQ: 35 Marks)

Q.2 Attempt any **FIVE** of the following: **(15)**

- a) Define any three types of blocks with example.
- b) Name any three tests which can be used to assess stuttering.
- c) Write note on DDK.
- d) Does rate of speech vary with language?
- e) Enlist the phases of stuttering.
- f) What is naturalness?

Q.3 Attempt any **FOUR** of the following: **(20)**

- a) What are the differences between operant and classical conditioning theories?
- b) Explain the stuttering due to linguistic factors?
- c) What causes relapse?
- d) What are the core features of cluttering?
- e) Write about psychogenic stuttering?

SECTION-C
(LAQ: 35 Marks)

Q.4 Attempt the following: **(20)**

- a) What are the different analogies used for children with stuttering?
- b) Differentiate between NNF and Stuttering

Q.5 Attempt any **ONE** of the following: **(15)**

- a) What are the trends in development of stuttering? Explain different schools of thoughts.
- b) Describe in detail about therapy techniques used for adults with stuttering.

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