

B.A.S.L.P.Sem – III (2017 Course) : SUMMER - 2019
SUBJECT: DIAGNOSTIC AUDIOLOGY: BEHAVIORAL TESTS

Day: Friday
Date: 03/05/2019

S-2019-3961

Time: 10.00 AM TO 12.00 NOON
Max. Marks: 50

N.B:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw diagrams **WHEREVER** necessary.
 - 4) Answer to both the sections should be written in the **SEPARATE** answer books.
 - 5) Answer written in the inappropriate answer sheets will not be assessed in any case.
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SECTION-A

[25 marks]

Q.1 Write short notes on **ANY FIVE** of the following: **(5 x 5 = 25)**

- a) Behavioral indicators of functional hearing loss
- b) Need for test battery approach in auditory diagnosis
- c) Monaural loudness balance test
- d) Dix Hallpike test
- e) Tests to identify dead regions
- f) Olsen and Noffsinger's tone decay test
- g) Intrinsic redundancy in central auditory system

SECTION-B

[25 marks]

Q.2 Attempt **ANY ONE** out of two of the following: **(1x 10 = 10)**

- a) Describe the test available for testing binaural integration.
- b) Describe the functioning of vestibular system and its role in balancing.

Q.3 Attempt **ANY ONE** out of two of the following: **(1x 15 = 15)**

- a) Describe the procedure used for assessment of tinnitus and the implication of results in management.
- b) Describe any two test that can be used for identification of bilateral functioning hearing loss. Enlist their merits and limitations

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