

T.Y.B.A.S.L.P. (2013 Course) : SUMMER - 2019
**SUBJECT: COMMUNITY ORIENTED PROFESSIONAL PRACTICES IN SPEECH
LANGUAGE AND HEARING**

Day : Monday
Date : 27/05/2019

S-2019-3948

Time : 10.00 AM TO 01.00 PM
Max. Marks: 10.

N.B.:

- 1) Put a in the appropriate box below the question number once only.
- 2) Use blue ball pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after 10 minutes.

Seat No.: _____

Signature of the Invigilator : _____

Marks Obtained: _____

Signature of the Examiner : _____

SECTION-A (MCQ 10 Marks)

Q.1 M.C.Q.

- 1) Secondary prevention includes:
 - a) Efforts to control the underlying cause or condition that results in disability.
 - b) Preventing an existing illness or injury from progressing to long-term disability
 - c) Rehabilitation and special educational services to mitigate disability
 - d) Improvement of functional and participatory or social outcomes once disability has occurred
- 2) Rehabilitation refers to a process aimed at enabling persons with disabilities.
 - a) To reach and maintain their optimal physical, sensory, intellectual, psychiatric or social functional levels.
 - b) To achieve the optimal physical, sensory, intellectual levels.
 - c) To learn physical, sensory, intellectual, psychiatric or social functions.
 - d) to learn and to maintain some physical, sensory, intellectual and social functional levels.
- 3) NGO based service delivery system covers
 - a) Rehabilitation services
 - b) Create awareness
 - c) Early identification
 - d) All of the above
- 4) Student with HI placed in a special classroom for children with HI, but attends some non-academic classes like drawing, physical education etc. with normal hearing children in school, is
 - a) Partially integrated-I
 - b) Partially segregated-II
 - c) Partially segregated-I
 - d) Partially integrated-II

P.T.O.

- 5) The objective of _____ is to prevent the transition of disease from impairment to handicap.
- a) Environmental modifications
 - b) Disability limitation
 - c) Nutritional interventions
 - d) Health education
- 6) The Employment of Persons with disability in the private sector is promoted by
- a) Scheme of national scholarship for person with disability
 - b) ADIP scheme
 - c) Scheme for providing employment to person with disability
 - d) Scheme of National awards for person with disability
- 7) 9% reservation for PWD is distributed as
- a) 1% each for blindness, deaf-blind and locomotor disability
 - b) 1% each for MR, CP and visual disability
 - c) 1% each for blind, H1, locomotor disability
 - d) 1% each for autism, blind & HI
- 8) The Consumer Protection Act came into force on
- a) 1989
 - b) 1992
 - c) 1986
 - d) 1995
- 9) The contextual factors in ICF comprise of
- a) Body function
 - b) Activities
 - c) Environmental factors
 - d) Participation
- 10) community Based Rehabilitation (CBR) involves
- a) Providing rehabilitation in the home environment
 - b) Providing financial support to persons with disabilities
 - c) Decentralization of responsibility of resources, both human and financial, to community level organizations
 - d) Sharing responsibilities among parents, immediate family members and persons with disabilities

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Day : Monday
Date : 27-05-2019

Time : 10:00AM TO 1:00 PM.
Max. Marks: 70.

S-2019-3948

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw diagrams **WHEREVER** necessary.
- 4) Answer each section in the respective answer sheet only.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B
(SAQ: 35 Marks)

Q.1 Attempt any **FIVE** of the following: **(15)**

- a) Define Incidence and Prevalence.
- b) What is Barrier Free Environment?
- c) Explain different levels of prevention with examples.
- d) What is the importance of survey in rehabilitation services?
- e) What is the importance of record keeping?
- f) Role of grass root level workers and health workers in executing prevention activities.

Q.3 Attempt any **FOUR** of the following: **(20)**

- a) Explain ICF.
- b) Explain integrated and inclusive educational set-ups.
- c) Role of NGO in rehabilitation of PWHL.
- d) National Trust Act.
- e) Qualities of Expert Witness.

SECTION-C
(LAQ: 35 Marks)

Q.4 Attempt the following: **(20)**

- a) What is CBR? What are the primary objectives of CBR and how is it achieved?
- b) Describe the PWD Act and RCI Act.

Q.5 Attempt any **ONE** of the following: **(15)**

- a) What are the requirements in establishing services for communication disorders?
- b) Discuss ethics and professionalism in speech and hearing professionals.

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