## SECOND YEAR M.A.S.L.P.: SUMMER - 2019 SUBJECT: CLINICAL PHONOLOGY & MOTOR SPEECH DISORDERS

Day: Saturday

Time:

10.00 AM TO 01.00 PM

Date: 15/06/2019

S-2019-3994

Max. Marks: 80

## N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.

## **SECTION-A**

Q.1 Long answer questions:

 $(15 \times 4 = 60)$ 

Attempt any FOUR of the following:

- a) Discuss anatomy and physiology speech motor pathways circuits.
- b) Discus co-ordination and its effects with supporting studies.
- c) "Role of Metaphone therapy in management of phonological disorders" Discuss.
- **d)** What are the issues in assessment of CAS? Write the treatment approaches techniques for the same.
- **e)** Discuss assessment of Swallowing disorders. Write role of SLP in it with supporting with studies.
- f) What is spastic dysarthria? Discuss its management with supporting studies.

## **SECTION-B**

Q.2 Short answer questions:

 $(5\times4=20)$ 

Attempt any **FOUR** of the following:

- a) Discuss phonological processes in speech and language disorders.
- b) Role of AAC in management of motor speech disorders.
- c) Role of NDT in treatment of CP.
- d) Phonological awareness.
- e) Development of feeding skills in children.
- f) Perceptual assessment in dysarthria.

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