

S.Y.B.A.S.L.P. (2013 Course) : SUMMER - 2019
SUBJECT: ARTICULATION AND PHONOLOGICAL DISORDERS

Day : Thursday
Date : 16/05/2019

S-2019-3937

Time : 10.00 AM TO 01.00 PM
Max. Marks: 10.

N.B.:

- 1) Put a ☒ in the appropriate box below the question number once only.
- 2) Use blue ball pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after 10 minutes.

Seat No.: _____

Signature of the Invigilator : _____

Marks Obtained: _____

Signature of the Examiner : _____

SECTION-A (MCQ 10 Marks)

Q.1 M.C.Q.

- 1) Nasometry is used to assess the _____.
 - a) ☐ Speech intelligibility
 - b) ☐ Nasalence
 - c) ☐ Auditory discrimination
 - d) ☐ Stereognosis
- 2) Which of the following class of sounds are achieved first?
 - a) ☐ Trills
 - b) ☐ Sibilants
 - c) ☐ Nasals
 - d) ☐ Plosives
- 3) The ability of an individual to differentiate between sounds is called
 - a) ☐ Categorical perception
 - b) ☐ Spontaneous speech
 - c) ☐ Auditory recognition
 - d) ☐ Auditory discrimination
- 4) Which of the following tool is useful in identifying articulatory disorder?
 - a) ☐ SSI
 - b) ☐ PAT
 - c) ☐ DEAP
 - d) ☐ ERS

P.T.O.

- 5) Consistent errors are seen in
- a) ☐ Articulatory disorders
 - b) ☐ Phonological disorders
 - c) ☐ Both a and b
 - d) ☐ None of the above
- 6) Which of the following is not an active articulator
- a) ☐ Hard palate
 - b) ☐ Soft palate
 - c) ☐ Tongue
 - d) ☐ Lower lip
- 7) Hypernasality may be associated with which of the following?
- a) ☐ Glossectomy
 - b) ☐ Maxillectomy
 - c) ☐ Mandibulectomy
 - d) ☐ Ankyloglossia
- 8) /s/, /z/, /sh/ sounds are _____ in nature.
- a) ☐ Nasal
 - b) ☐ Vocalic
 - c) ☐ Continuants
 - d) ☐ Obstruents
- 9) The technique which involves use of key word for intervention is _____.
- a) ☐ Phonetic placement
 - b) ☐ Paired word
 - c) ☐ Cyclic
 - d) ☐ Minimal contrast pair
- 10) Which of the following muscles is not used in facial expressions?
- a) ☐ Pterygoid
 - b) ☐ Risorius
 - c) ☐ Mentalis
 - d) ☐ Buccinator

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Day : **Thursday**
Date : **16-05-2019 S. 2019-3937**

Time : **10:00 AM TO 1:00 PM.**
Max. Marks: 70.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw diagrams **WHEREVER** necessary.
- 4) Answer each section in the respective answer sheet only.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B
(SAQ: 35 Marks)

Q.1 Attempt any **FIVE** of the following: **(15)**

- a) Define AMR and SMR
- b) Write a note on co - articulation
- c) Cul de sac resonance
- d) Transcription
- e) Assessment of speech intelligibility
- f) Describe types of intonation

Q.3 Attempt any **FOUR** of the following: **(20)**

- a) Muscles of mastication
- b) Classification of consonants according to place of articulation
- c) Cardinal vowel system
- d) Test of oral sensory perception
- e) Prosthetic management of the child with CLP

SECTION-C
(LAQ: 35 Marks)

Q.4 Attempt the following: **(20)**

- a) Factors affecting articulatory and phonological development in children
- b) Traditional approach to articulatory disorder

Q.5 Attempt any **ONE** of the following: **(15)**

- a) Describe distinctive feature analysis
- b) Describe articulatory assessment in a child with CLP.

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