

**M. Sc. (Speech Language Pathology) (2018 Course) Sem – II :**  
**SUMMER - 2019**  
**SUBJECT : ADVANCES IN SPEECH SOUND DISORDERS**

**Day :** Wednesday  
**Date :** 22/05/2019

**S-2019-3972**

**Time :** 10.00 AM TO 01.00 PM  
**Max. Marks :** 80

**N.B.**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both the sections should be written in **RESPECTIVE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

**SECTION - A**

**Q.1** Attempt **ANY FOUR** out of **six** questions.

**60**

- a) 'Perceptual assessment is considered gold standard for assessment of speech of children with cleft lip and palate (CLP)' – Comment. Write a note on universal parameters for speech assessment for CLP.
- b) Discuss the language development of children with CLP with evidence from literature.
- c) What is co-articulation? Describe any one model of co-articulation.
- d) 'Assessment of speech sound disorders is a challenge to SLP in India' – Comment. Write a note on Indian tests / tools for assessment of articulation of children in India.
- e) What is evidence based practice? Describe the evidence based approaches to management of children with speech sound disorders.
- f) Discuss the importance of acoustic analysis in speech sound disorders.

**SECTION - B**

**Q.2** Attempt **ANY FOUR** out of **six** questions.

**20**

- a) Phonological development in children with CLP.
- b) Nasoendoscopy.
- c) Software applications for intervention of speech sound disorders.
- d) Embryology of palate.
- e) Phonological processing in children with speech sound disorders.
- f) Tele-rehabilitation for speech sound disorders in India.

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