

SECOND YEAR M.A.S.L.P. : SUMMER - 2019
SUBJECT: ADULT LANGUAGE DISORDERS

Day : Thursday
Date : 13/06/2019

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80.

S-2019-3993

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat and labeled diagrams **WHEREVER** necessary.
- 4) Answers each section in the **RESPECTIVE** answer sheets only.
- 5) Answers written in the inappropriate answer sheet will not be assessed in any case.

SECTION-A (LAQ)

Q.1 Attempt any **FOUR** out of **SIX**: **(4 x 15) (60)**

- a) Explain the neuronal organization of language in humans.
- b) What is evidence based practice? Describe the recent approaches to management of aphasia.
- c) Discuss the issues related to multilingualism in assessment of cognitive communication disorders in India.
- d) Discuss the various neurological investigative procedures (any three) highlighting their importance in diagnosis of adult neurocommunication disorders.
- e) Describe the characteristics of acquired reading and writing disorders, and explain the role of SLP in their management.
- f) What is cognition? Explain the processes involved in cognition which are affected in individuals with dementia.

SECTION-B (SAQ)

Q.2 Attempt any **FOUR** out of **SIX**: **(4 x 5) (20)**

- a) Management of speech and language in RHD (in brief).
- b) Morphological changes in the ageing brain.
- c) Assessment for aphasia in illiterates.
- d) Neurotransmitters.
- e) AAC for the adult aphasic.
- f) Connectionist explanation of aphasia.

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