LL. B. (3 Year Degree Course) SEM-III (2015 Course) (Choice based Credit System): SUMMER - 2019

SUBJECT: FAMILY LAW-I

Day : Tuesday

Time: 10.00 AM TO 01.00 PM

: 02/04/2019 Date

S-2019-1737

Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**
- 2) All questions carry EQUAL marks.
- Q.1 'The Hindu Marriage Act, 1955 has made provisions to retain the sacramental nature of Hindu Marriage.' Discuss the various provisions of solemnization of valid Hindu marriage.

- 'The Special Marriage Act, 1954 recognizes secularism in marital laws.' Discuss Q.1 the various provisions of solemnization of marriage under this Act.
- Q.2 'Parsi persons have various provisions for obtaining divorce.' Comment

- 'Sunnis and Shias have different essentials of Muslim marriages.' Explain Q.2 essentials of valid Muslim marriage pointing out the differences in Sunni and Shia law.
- 'Indian Divorce Act, 1869 has been amended to recognize right to equality of Q.3 Christian women.' Discuss provisions for obtaining divorce under Christian Law with latest amendments.

OR

- 'Bars to matrimonial relief prevent parties from obtaining any relief from the Q.3 court on the grounds of equity.' Comment.
- Write short Notes on ANY THREE of the following **Q.4**
 - a) Dissolution of Muslim Marriage Act, 1939
 - **b)** Custom as a source of Law
 - c) Restitution of conjugal rights
 - d) Parsi Matrimonial Courts
 - e) Dower

- Write short Notes on ANY THREE of the following Q.4
 - a) Khayar-ul-bulugh
 - **b)** Ijmaa and Qiyas
 - c) Features of Family Courts Act
 - d) Christian Marriage
 - e) Mitakshara and Dayabhaga School
- Solve the following: Q.5
 - Rahul marries Meena. Later it is found that Meena is H.I.V. affected and this fact was not disclosed to Rahul at the time of marriage. Rahul wants to dissolve the marriage. Advise him.
 - b) Shayara Bano v. Union of India

- a) Sohail marries Tabassum. Afterwards he divorces Tabassum and now wants to marry Zara who is Tabassum's younger sister. Can he marry Zara?
- b) Seema v. Ashwani Kumar