

**M. A. (English) SEM - II (2012 COURSE) (Choice Based Credit
Systems) : SUMMER - 2019**
SUBJECT : ENGLISH LANGUAGE & LITERATURE TEACHING – II

Day : Saturday
Date : 13/04/2019

Time : 03.00 PM TO 06.00 PM
Max. Marks : 60

S-2019-0157

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q.1 Attempt **ANY TWO** of the following: [16]

- a) What are the important characteristics of a good test? Give examples to explain your view.
- b) Explain how the remedial teaching is different from the regular teaching.
- c) How error analysis helps the language learner and language teacher?

Q.2 Attempt **ANY TWO** of the following: [16]

- a) What are the relevance of 'Peer Teaching' and 'Micro Teaching' in training the teachers?
- b) Comment on the various techniques of teaching vocabulary to the second language learners.
- c) Explain how the teaching of grammar can be made effective.

Q.3 Attempt **ANY TWO** of the following: [16]

- a) Explain the significance of role playing in teaching drama to the undergraduate students.
- b) What are the significance of pre-reading questions in the teaching fiction?
- c) Do you agree with 'Stylistics approach enhances the understanding of poetry'? Explain.

Q.4 Prepare a lesson plan for teaching **ANY ONE** of the following: [12]

- a) Any novel of your choice
- b) Any drama of your choice
- c) Direct and Indirect speech
- d) Any poem of your choice

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