

M. A. (English) SEM – II (CBCS 2018 Course) : SUMMER - 2019
SUBJECT : ENGLISH LANGUAGE AND LITERATURE TEACHING – II

Day : Tuesday
Date : 16/04/2019

S-2019-0143

Time : 03.00 PM TO 06.00 PM
Max. Marks : 60

N. B. :

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q. 1 a) What are the prerequisites to be taken into consideration in preparing the syllabus for the remedial teaching? **(12)**

OR

b) Explain how remedial teaching is different from regular teaching.

Q. 2 Attempt **ANY TWO** of the following: **(12)**

- a)** Explain the concepts of 'peer' teaching and 'micro' teaching.
- b)** Discuss any four techniques of vocabulary giving examples.
- c)** How 'descriptive' method of teaching grammar is more beneficial than the 'prescriptive' method of teaching grammar?

Q. 3 Attempt **ANY TWO** of the following: **(12)**

- a)** How do language teaching and literature teaching complement each other? Explain with examples.
- b)** Discuss various stages to be used in teaching poem using a poem from the syllabus.
- c)** Discuss the importance of 'point of view' in fiction giving examples of the novel you have studied.

Q. 4 Attempt **ANY THREE** of the following: **(12)**

- a)** Discuss the importance of 'role playing' in teaching drama.
- b)** Discuss the various techniques of narration in fiction.
- c)** Explain the significance of the pragmatic approach to the teaching of drama.
- d)** Explain the importance of the stylistic approach to the teaching of poetry.

Q. 5 Prepare a lesson plan / period plan to teach **ANY ONE** of the following: **(12)**

- a)** A lyrical poem of your choice
- b)** A novel of your choice
- c)** A drama of your choice

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