

M. A. (English) SEM – I (CBCS 2018 Course) : SUMMER - 2019
SUBJECT : ENGLISH LANGUAGE & LITERATURE TEACHING – I

Day : Friday
Date : 12/04/2019

Time : 03.00 PM TO 06.00 PM
Max. Marks : 60

S-2019-0135

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Explain the differences between the study of literature and the teaching of literature. [12]

OR

B) Discuss the major theories of language learning and their implications on teachers and learners.

Q.2 Attempt **ANY TWO** of the following: [12]

- a) Explain the differences between language acquisition and language learning.
- b) Discuss the terms ‘approaches’, ‘methods’ and ‘techniques’ giving appropriate illustrations.
- c) How second language learning is more difficult than learning the first language?

Q.3 Attempt **ANY TWO** of the following: [12]

- a) Give an account of the teaching of language skills.
- b) How study skills and presentation skills are the important aspects of linguistic study?
- c) What are the significant factors to be taken into account while preparing teaching materials? Explain.

Q.4 Attempt **ANY TWO** of the following: [12]

- a) Discuss the concepts of ‘curriculum’ and ‘syllabus’.
- b) Discuss the relevance of audio-visual aids in teaching language and literature.
- c) Discuss the merits and demerits of direct and structural methods of language teaching.

Q.5 Write short notes on **ANY THREE** of the following: [12]

- a) Use of computer in ELLT
- b) Pragmatic approach to the study of literature
- c) Three-language formula
- d) Various techniques of teaching vocabulary

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