

F.Y.B.COM. SEM – II (2018 CBCS COURSE) : SUMMER - 2019

SUBJECT : COMPULSORY ENGLISH – II

Day : Wednesday
Date : 10/04/2019

S-2019-0290

Time : 03.00 P.M. To 06.00 P.M.
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Attempt **ANY TWO** of the following: [12]

- a) Comment on “True equality is the only true morality or true wisdom”.
- b) How does the lawyer’s behavior change from year to year during imprisonment?
- c) Discuss and describe the strategy of the teachers during the re-examination in the story ‘Refund’.

Q.2 Critically appreciate **ANY TWO** of the following poems: [12]

- a) ‘No Men are Foreign’ by James Kirkup
- b) ‘Stopping by Woods on a Snowy Evening’ by Robert Frost
- c) ‘The Golden Pitcher’ by Acharya Vidyasagar Maharaj

Q.3 Write short notes on **ANY TWO** of the following: [12]

- a) Mahatma Gandhiji’s way to Equal Distribution
- b) Goals of Education suggested by Vinoba Bhave
- c) Polonius’ Advice to Laertes
- d) ‘Unity of human race’ in ‘No Men are Foreign’ by James Kirkup

Q.4 a) Match the following words with their **Synonyms**. [06]

- | A | B |
|-----------------|--------------|
| i) Reflect | a) Opposite |
| ii) Contrary | b) Express |
| iii) Concern | c) Magnified |
| iv) Exaggerated | d) Care |
| v) Tactful | e) Cunning |
| vi) Crafty | f) Skilful |

b) Match the following words with their **Antonyms**. [06]

- | A | B |
|---------------|-----------------|
| i) Gentle | a) Disqualified |
| ii) Eligible | b) Fizzle |
| iii) Prosper | c) Tender |
| iv) Hazardous | d) Modern |
| v) Primitive | e) Passive |
| vi) Active | f) Secure |

P.T.O.

Q.5 a) Write paragraph on **ANY ONE** of the following topic.

[06]

- i) Foods I don't like
- ii) my favourite season

b) Read the following passage and write a summary in your own words. Give a suitable title. [06]

Imagine what it would be like if we didn't experience emotion – no depths of despair, no depression, no remorse, but at the same time no happiness, joy, or love. Obviously, life would be considerably less satisfying, and even dull, if we lacked the capacity to sense and express emotion.

But do emotions serve any purpose beyond making life interesting? Indeed they do. Psychologists have identified several important functions that emotions play in our daily lives.

Emotions prepare us for action. Emotions act as a link between events in our environment and our responses. For example, if we saw an angry dog charging toward us, the emotional reaction (fear) would be associated with the activation of the “fighter-flight” response. This prepares us for emergency action, which presumably would get us out of the dog's way – quickly.

Emotions shape our future behavior. Emotions promote learning that will help us make appropriate responses in the future. For example, the emotional response that occurs when we experience something unpleasant – such as a threatening dog – teaches us to avoid similar circumstances in the future. In the same way, pleasant emotions act as positive reinforcement for prior behavior and therefore may lead an individual to seek similar situations in the future.

Emotions help us interact more effectively with others. We often communicate the emotions we experience through our verbal and non-verbal behaviors, making our emotions obvious to observers. These behaviors can act as a signal to observers, allowing them to understand better what we are experiencing and predict our future behavior. In turn, this promotes more effective and appropriate social interaction.

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