

31755

NANNI – II (2002 COURSE): WINTER – 2016
SUBJECT : PROTECTION & ENFORCEMENT OF HUMAN RIGHTS IN INDIA

Day : Saturday
Date : 26-11-2016

Time : 10:00 A.M. To 1:00 P.M.
Max. Marks : 60

N.B.:

- 1) Attempt ANY FOUR questions.
 - 2) All questions carry EQUAL marks.
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- Q.1 “Providing human rights in easy, but enforcing them is difficult”. Comment.
- Q.2 Narrate the salient features of Human Rights Act, 1993 in detail.
- Q.3 Explain the role of statutory tribunals, criminal and special courts in enforcing human rights in India.
- Q.4 “The preamble to the Indian Constitution effectively protects the human rights of all”. Critically evaluate this statement by highlighting the philosophy of Founding Fathers.
- Q.5 “A reading of Fundamental Rights and Directive Principles in the Indian Constitution reveals that they constitute the human rights charter in India”. Comment.
- Q.6 Elaborate the functions and powers of National Human Rights Commissions in India.
- Q.7 Write a critique on Judicial activism and development of human rights jurisprudence.
- Q.8 Write notes on:
a) Fundamental Duties
b) Role of State Human Rights Commission

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31757

NANNI – II (2002 COURSE): WINTER – 2016
SUBJECT : HUMAN RIGHTS OF DISADVANTAGED GROUPS

Day : Tuesday
Date : 29-11-2016

Time : 10.00 A.M. To 1.00 P.M.
Max. Marks : 60

N.B.:

- 1) Attempt ANY FOUR questions.
 - 2) All questions carry EQUAL marks.
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- Q.1 Who are included in the disadvantaged groups? Why they need protection? Explain in detail.
- Q.2 Explain the plight of sex workers in India by focusing on national and international legal framework's available for their protection.
- Q.3 Enumerate the rights of disabled persons in national and international context.
- Q.4 Write an essay on the rights of senior citizens, aged and old persons in India.
- Q.5 Describe the constitutional frameworks for the protection of minorities in India.
- Q.6 "Even after so many years of independence, the status of SC / ST remains unchanged". Comment.
- Q.7 Narrate the various national and international laws to protect children in detail.
- Q.8 Write notes on:
a) Indigenous persons
b) Stateless persons

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